

Wolf Times

Volume 12, Issue 2

October, 2014



From the Desk of: Mrs. Jacqueline Norcel, Principal

During the month of October we will study Hawaii. If you have any photographs, flags, artifacts, souvenirs, native dress, music, etc. to lend us we would love to share them in our large display case in our front lobby and play the music during morning exercises or during lunch. Our family picnic on October 2nd will be a Hawaiian Luau. The PTA has purchased leis for everyone.

During October, the curriculum areas of social studies and science will afford the children an opportunity to investigate the lives, values, and principles of men and women who dared to chart new paths. Christopher Columbus, Henry Ford, Jonas Salk, Neil Armstrong, Pablo Picasso, Molly Pitcher, and Eleanor Roosevelt are among those who will be discussed.

Teachers also will be highlighting the curriculum areas of health and safety. Children will be discussing fire prevention, Halloween safety, nutritious foods and snacks, proper dress for fall weather, and the needs of a healthy body. Grades K – 2 will have a visit from the Trumbull Fire Department.

This month our Student Council has begun meeting as well as our Nutrition and Multicultural Club committees. Carly Hansen and Allegra Villers, our interns, will be their advisors.

It is important for both home and school to

work together to build strong character in our children. Clearly, when it comes to character building, the family is the key. There is simply no substitute for a mother and/or father, or guardian, who forms a loving and supportive circle around the child, providing loving guidance and defining for their child, both by what they say and how they live, standards of good conduct.

Schools have a strong supportive role to play in character and climate building. Schools must not only help children become literate and well informed, they must also help them develop the capacity to be responsible and demonstrate good problem solving skills in situations of ethical conflict. Schools can reinforce those universal values we all cherish and which we hope our children will demonstrate when we are not around. When they are on their own, we want them to demonstrate universal character traits in their daily lives, such as:

Responsibility, Caring, Respect, Perseverance, Honesty, Trust, Kindness, Tolerance, Respect, Cooperation, and Initiative. These character traits will enable them to be successful in life.

At Frenchtown, we continue to strengthen our PBIS, a program to highlight and reinforce in our students for the school year and one attitude to be studied for every month.

This year the staff and PTA has again selected the attribute of “citizenship” as the character builder on which we will focus all year. One of the most important challenges parents face is to help our children develop “citizenship.” Here are a few simple ideas to start with:

1. Use the word citizenship with your child. This way your child will become familiar with the concept and will absorb the word into his or her vocabulary. Talk often about being a good citizen, using examples.
2. Tell your child that you want him or her to be a good citizen. You expect it. If you notice your child, yourself, or others being

good citizens or poor citizens, point this out to your child. Talk about the consequences of the behavior, both positive and negative.

3. Be careful and conscious about setting a good example by being a good citizen in everything you do and say. What you do and don't do sends a message to your child.
4. Provide opportunities for your child to participate in helping the community. You might join a one-day community work project or clean-up project. Perhaps your child can make a contribution to some kind of community cause, or, you can attend a community fundraiser together. Just make sure your child knows that the proceeds from the event will be used for a community project.

Here are some concepts about citizenship that the Frenchtown Staff will help your child understand.

Good citizens:

- Do their share
- Help their communities
- Follow rules and laws
- Respect authority
- Take care of the environment

Students recite the Pledge of Allegiance every day and they recite the Frenchtown School Pledge on Mondays and Fridays.



During the week of September 15th every child experienced civic lessons on the Constitution. September 17 was officially Constitution Day. During the

month of October we will continue our study on the character pillar of citizenship with an emphasis on Democracy Day. Please join us on October 21st at 9:00 a.m. when our 3rd, 4th, and 5th grades will interact with our elected officials.

Learning is a life-long process. Our school mission statement states that we want our students to be life-long learners. The business of education is learning and the school's job is to help students connect or apply that learning or knowledge to real life situations. For teachers to be effective educators, they need to be life-long learners. They need to continue extending and expanding their knowledge about the teaching process.

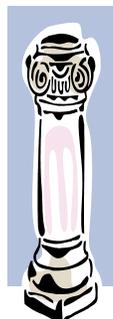
Teacher staff development is an important factor that contributes to the excellent reputation of our district's teaching staff. The Trumbull School District hires outstanding teachers and continues to provide training to assist them in continually upgrading their instructional strategies and teaching skills, as well as in implementing new curriculum mandated by state frameworks. The content of the staff development days comes from our school plan our district's long-range curriculum plan and the new common core state standards or (CCSS).

The purpose of our professional staff days is to provide teachers large, uninterrupted blocks of time for concentrated training to enhance their skills and effectiveness in the classroom. The days spent for staff development are rigorous in content and provide teachers with new skills and training to use in the classroom with students. They also have an opportunity to plan with their colleagues to implement new teaching strategies in their classrooms.

By challenging teachers to think critically about curriculum, to explore new teaching strategies, and to evaluate what works or doesn't work with children, we provide them the stimulation and encouragement to continue to excel as teachers.

Remember to check our website www.frenchtownelementary.com. Mrs. Kelly is continually updating the site. She would welcome any suggestions or ideas you might have on how to make our site even more user friendly. kate@yourexcassist.com

If you have any questions, please contact us at school. Call the office, 452-4227 and we'll get back to you.



Character Corner—
Mr. Weitzman,
Social Worker
Respect

Kindergarten News...

**Mrs. Bershefsky, Mrs. Buswell,
Mrs. Capone, Mrs. Crawford**



Welcome to the Wonderful World of Kindergarten! It has been a great start to a new school year! The children are adjusting nicely and are making many new friends. We have been working

on creating a warm classroom environment. We have enjoyed reading many stories about kindergarten adventures and the importance of friendship. The children are working hard on following directions and are doing a great job learning the routines and expectations for our classrooms.

We began our Calendar Math to start off the school year. We've learned new songs to help us remember the days of the week and the months of the year. We have been counting, keeping track of the days in school, learning all about shapes, discussing their attributes and have been exploring with our math manipulatives.

We have been busy working on alphabet activities and learning all about our letters, sounds, and how to form the lowercase letters correctly. Please continue to reinforce these skills at home and remind your little ones that when writing our letters we always form them from top to bottom. The lowercase letters we have covered in our Foundations program so far are: t, b, f, m, n, i, and u. The children were so excited to meet and work with our classroom owls, Echo and Baby Echo. Our puppets will be helping us throughout the year to learn our letters and their sounds.

We are so excited to have started our little readers. The copies of the books we read in school have been coming home for your child to keep and practice with. The children love being detectives so have them go on a sight word hunt in the book. Your little one should be using their magic reading finger to help them track the print while they read. Let them read these stories to you many times. Remember to ask your child questions about the story to help build their comprehension. Practice reading and writing the sight words too and get

creative and play some fun games to help them learn our trick words.

Thank you for coming to Back to School Night. It was wonderful to see so many families join us that evening. November conferences are just around the corner and we look forward to meeting with you to discuss your child and all the activities we have been doing so far. Thank you to all for donating supplies. We are extremely busy throughout the year so any donations of wipes, tissues, napkins, and paper towels are greatly appreciated. We are looking forward to a fabulous year together!

Grade One News...

**Mrs. Gambardella, Mrs. Mordecai,
Mrs. Rodrigues, Mrs. Shinnick,
Mrs. Tuohy**

Frenchtown First Graders are fabulous! We have started the year off in a fantastic way. You can find any one of us looking sharp as we enter the building from our buses, using our walking feet to our classrooms and following our morning routines! We look so grown up and are taking our new responsibilities seriously. First grade classrooms are preparing and learning all the components of "Readers Workshop". If you speak to a Frenchtown first grader you might just hear them tell you all about their reading focus of the day, their response journals, book nooks and book boxes. We are so cool taking our learning seriously.

In math we explored and revisited number games from kindergarten as we check on skills that we have learned through district wide assessments. We are truly beginning to build a stronger number sense through all the games and activities that we are participating in. Our "Math Workshop" time is filled with lots of math conversation and learning.

We really are off to a magical year. We are setting up our foundation to build strong learners! Frenchtown First Graders are the best!

Grade Two News ...

**Mrs. Angon, Mrs. Boyle,
Mrs. Pereira, Ms. Sansone**

The Second Grade teachers would like to welcome everyone back! It's been a great start to our new year. The students have adjusted well to

their new classes and the new routines that come with being a second grader. They especially love playing on the big playground at recess!

We introduced CAFÉ reading strategies and the Daily 5 routine. Students have learned the “Five Finger Rule” to find a “Just Right” book for independent reading. As we build our reading community, students are taking responsibility for their learning and behavior, and developing the necessary skill of listening to one another. Each child will have their own book box filled with “Just Right” books, so keep us in mind when you are cleaning out your bookshelves at home or when you see a great sale in your travels.

Math began with an overview of the many “tools” we will be using throughout the year. Some of the manipulatives we’ve used include cubes, pattern blocks, and money. Students have also learned some new math games: Plus 1 or 2 Bingo, and collect 50 cents. The math games are an exciting and fun way to build important math skills. We have set up accounts for all the second graders to use xtramath.org. This a great site to practice math facts nightly and counts towards the BEAR math calendar!

We also began our Social Studies unit, Living in our Country. This unit focuses on the many different things that identify the American people as a nation, as well as events from our history. The kids were excited about their first research project about holidays and we look forward to seeing their hard work!

We thank everyone who was able to attend Back to School Night. We appreciate all those who volunteered to help us make this year successful and for all supplies that were donated to our classrooms. We are excited and look forward to a terrific year together!

Grade Three News...

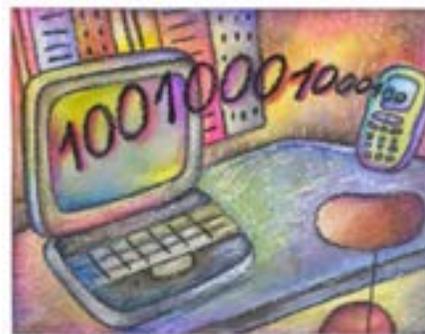
**Mrs. Atwood, Mrs. Carley,
Mrs. Cretella, Mrs. Makoski,
Mrs. Martins**

Welcome back! It was great to see so many of the families at our Open House as well as at our Back to School Night. We are very excited about the wonderful year ahead. In reading, the children have been learning the routines for finding “just right” books for

Independent Daily Reading (IDR). They are building stamina to read with concentration for longer periods of time. They enjoy talking and writing about what they have read. In addition to our Making Meaning read alouds, we have also been working in our Ready Common Core books. There we practice reading skills and learn to use evidence from the text to support their answers. Ask your child to tell you about Study Buddy! We appreciate your support at home with reading homework assignments as well as encouraging your child to read every day at home.

Our math curriculum began with a review of addition and subtraction. Students are using a variety of strategies to show their thinking as they add and subtract. Many of our discussions include place value concepts. We have begun our basic fact Mad Minutes, and the children are expected to complete 40 problems in two and a half minutes. Keep practicing those addition and subtraction facts at home regularly. We are beginning a very exciting unit on multiplication. The children enjoy looking for patterns, singing songs, coloring arrays, and playing games to help them learn the facts.

Science classes have been studying food chains and food webs and are starting to create EcoColumns. Social Studies classes have been focusing on ocean and river habitats and how the land is changed through erosion.



We are enjoying using a variety of technology both in the classroom and in the computer lab. We have 5 ChromeBooks in each

classroom and the children have learned how to use them. We have begun to use MobyMax, an exciting and comprehensive internet program that helps the children practice reading, grammar, vocabulary, and math. Mrs. Norcel purchased a school license for us. The children can log in at home as well as at school to explore the lessons and earn badges, certificates, and time for games. If you haven’t sent in headphones or earbuds yet, please send them in a plastic bag labeled with your child’s name. Thank you as always for all your support and help!

Grade Four News...

Mr. Fiore, Ms. St. John

Mrs. Weinstein, Mrs. Wolfe

September has been a busy month for the fourth grade! Students have adjusted well to new routines and expectations.

We are underway with our math Investigations program, Unit One, *Factors, Multiples, and Arrays: Multiplication and Division I*. In this unit, students deepen their understanding of the operation of multiplication. Students use rectangular arrays to represent and model multiplication situations, identify features of numbers (including prime, square, and composite numbers), use what they know to solve problems that increase in size, and focus on solving problems efficiently. Students will also continue to develop fluency with multiplication combination (facts to 12 x 12). Your support at home to encourage the daily practice of math facts will greatly benefit your child throughout the year. Students have made math flash cards and are encouraged to practice at home to reinforce facts they are learning in class. A few minutes of practice each day will strengthen math skills.

Grade four science and social studies classes are working together on the new STEM module of Erosion. Students will explore and learn about landforms, rivers and streams, and have hands-on experiences finding ways to control erosion. All students are using Interactive Science Notebooks and social studies journals. These notebooks provide a personal, organized and documented learning record for lessons. Students will reflect on experiments and lessons and are encouraged to continuously ask questions.



Please mark your calendars for an annual fall tradition here at Frenchtown, Democracy Day. This year it falls on October 21, 2014. All fourth and fifth graders will attend and the greater Frenchtown community is invited.

Students are establishing themselves as contributing members in both the reading and writing communities. In reading, students are hearing and discussing examples of good literature in order to deepen their comprehension and understanding of texts heard and read. In writing, students are getting ideas for writing from read-

alouds and then utilizing their writing journals to write about things that interest them. Students will also learn how to write a narrative piece which will include the elements of plot, setting, characters and problem/solution.



We are eagerly awaiting our trip to the Big E, the Eastern States Exhibition in Springfield Massachusetts! This is the first time Frenchtown is attending this attraction. This exhibition explores events relating to our state and national history. It will be a wonderful opportunity for our students to discover the rich heritage of New England and get a “living glimpse” into its past.

It was wonderful to see so many parents attend our Back to School Night! We are looking forward to a wonderful year ahead with your children. It will be a year filled with challenging opportunities for growth and learning.

Grade Five News...

Mrs. Alfano, Mrs. Demshak,

Mrs. Ferraro, Mrs. Gaspar,

Mrs. Grunow

Community Building:

As teachers, we strive to create engaging academics and a positive classroom community. Positive behavior is a requisite to school success and it can and must be taught, just as reading, writing, and arithmetic. This year the fifth grade team will be incorporating Responsive Classroom and PBIS to ensure a positive climate and improve student achievement.

Some essential elements of our approach are:

- ❖ Creation of rules that students agree upon and are invested in
- ❖ Positive teacher language, reinforcing feedback, reminders, and redirections
- ❖ Interactive Modeling, guided practice, frequent verbal connecting of behaviors with rules, and logical consequences
- ❖ Class meetings, problem-solving conferences, and student–student conflict resolution

Both Responsive Classroom and PBIS at their core believe in the use of respectful, non-punitive strategies for teaching students positive behaviors. We will be acknowledging group and individual students’ positive behavior because it is vital to their development.



Testing, Testing, Testing:

It may seem like this is all your child has been doing in September but these baseline assessments are very important. These tests allow us to better understand and identify your child's strengths and weaknesses at the beginning of 5th grade. Please

keep in mind that this is our starting point and will not be reflected in this trimester grading. Fountas and Pinnell Reading Assessments determine independent and instructional reading levels which take into account accuracy, fluency, reading rates, and comprehension. Degrees of Reading Power® (DRP) helps educators understand each student's reading comprehension level. OLSAT is designed to measure abstract thinking and reasoning ability. Students also took baseline assessments in mathematics for measuring abilities in number, operations, and algebraic thinking (NOAT), quantity, measurement, and data (QMD), geometry(G), and math facts.

Spotlight on Reading:

We have launched our Readers' Workshop. We are establishing routines for our classroom reading community. Students learned how to choose their "just right" books, how to make text to self-connections, and some initial reading strategies. Reading for some students is like lifting weights. I may want to be physically fit and able to lift hand weights that weigh 8 or 10 lbs. easily but I am just not there yet. Right now I need to start out with a 3 or 5 lb. weight and be committed to practice a little each day. Certain exercises work certain muscle groups and in a similar way, certain strategies work to increase my reading comprehension, accuracy, or fluency. So I need to know what my focus is each day and choose the strategy that will target it. The ultimate goal of any reading curriculum is always the construction of meaning. In addition to obtaining information from the text, when students comprehend effectively they use an interactive process. Skills and application of strategies are essential for comprehending text. Strategic readers are also able to monitor their thinking while reading, adjust their reading to suit their purpose and the type of text they are reading. We appreciate your support monitoring your child's daily reading and comprehension.

Mark Your Calendars: Thursday, October 9th will be Fall Photos!

Math News...

Mrs. Gidwani, Mrs. Sansone

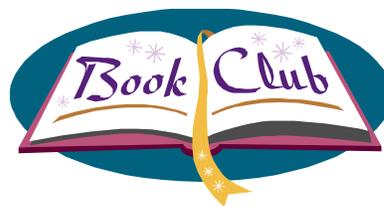
Please join us on October 8th and October 15th for Parent Math /Reading Night. October 8th is for parents of grades 3, 4 and 5 students. October 15th is for parents of grades K, 1 and 2 students. Bring your laptop or iPad if you can to access our parent websites to help your student at home with math homework. The Parent Nights run from 7:00 to 8:30pm in the Cafeteria.

Also, BEAR math facts begin in October. Students will receive a pink calendar to record days they practice their math facts. Please support our math facts program at home by practicing 4x/week.

From the Library...

Mrs. Belangi

I was thrilled to see how eager the children were to return to the Library Media Center! Kindergarten students have learned the rules of the Media Center and how to take care of books. First grade students have been enjoying Caldecott Books and kindergarten students have been learning about authors and illustrators. Students in Grades 3, 4 and 5 have been improving their skills in using the online catalog to search for library books. All the students were excited to see the new books that were added to the collection.



My fifth grade Lunchtime Book Club has been enjoying *The One and Only Ivan* by Katherine

Applegate. If your child is part of the book club, please remember to have them bring a lunch from home on Monday, Wednesday and Friday; and, please, no peanut products!

If library books are overdue, students cannot take out a new book so please help your child keep track of their library books so that they are not disappointed when they cannot select a new book. If a book is lost, the student is responsible for paying for the book.



From the Nurse's Office...

Mrs. McCullough



New school year brings changes with it. I am sure you have heard at back to school nights about the new food allergy policy. The policy covers all food allergies, not just peanuts.

Recent years have brought us life threatening food allergies to dairy and fruit, not to mention wheat, soy and corn sensitivities. What about red food dye sensitivities?

Therefore, there will no longer be food served for birthdays. Parents should consider alternatives such as reading to the class or providing goodie bags with nonfood items inside.

The following instructions apply to the new Food Allergy Policy adopted by the Trumbull School District. It deals with the way Celebrations in school where food is served will be handled. This will be addressed at Back to School Night.

1. Celebration forms will be filled out each time food is to be served in the classroom. The teacher and the room parent will list the foods to be served.
2. The teacher will fill out the "List of known allergens" portion of the form.[Of course, no names will be listed to protect privacy.]
3. This form will go out to ALL parents to inform them of the celebration.
4. The teacher will send out **the "Food Celebration Permission Slip" ONLY to the parents whose child has a food allergy.** This slip must be returned and signed for the child to be able to eat the food. If permission is not granted then the parent will provide alternate food for their child on that day.
5. Food ingredients list will be provided to the parents of the allergy students when possible.
6. Forms will be reviewed and signed by the teacher and nurse.
7. All food needs to be store bought. Food prepared at home is subject to cross contamination and can mistakenly be exposed to an allergen.
8. New "Allergy Aware Classroom" signs are being made and will be available soon.

Music News...

Mrs. Tavella

We're back to school,
Happy to see our friends,
Let the learning begin,
Right 'til the end!

In Kindergarten we heard and felt a steady beat.
We learned to keep it in our hands and our feet.
We also learned how to draw a quarter note.
And steady beats are what we wrote!

In first grade we are making quarter and eighth note beats.
We have also played some passing games as special treats.
Moving onward, rhythms will come next.
We'll even put correct rhythms to matching text.

In second grade we celebrated the National Anthem's 200th Birthday!
We heard about the battle at Fort McHenry we are glad to say.
We illustrated the story and learned the lyrics' meaning.
Now we know what a rampart is and the word gleaming!

In fifth grade we are singing in a round.
When the music harmonizes it sure does astound.
It is soon time for a review of rhythms and writing.
Mixing math into music will make that sound more inviting!





Students in the Spotlight

The following students have been selected to participate in TAG.

Johannes Rysse
Sean Francouer

Matthew Wich

Scott Caravone
Ashley Russell
Anna Simpson
Sean Collins
Vivien Wang

We are thrilled to announce that the TAG Program has been selected to receive the: 2014 School Hero Award from the Connecticut Food Bank.

The Hunger Action Hero Awards provide the CFB the opportunity to recognize those organizations that have lent them support in the fight against hunger. TAG has certainly fulfilled that requirement! They attended a special luncheon on September 21, 2014.

Stop and Shop and Target Gifts

3 iPads and covers
Classroom Games
Classroom Books
3 Rugs for Office



Gifts to School

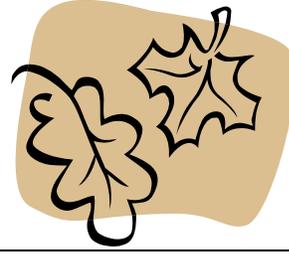
Top Secret September Issue – Grade 4
3 UNO Games
4 Stacking Chair Games
3 iPads
Building Blocks for Kindergarten
Prizes for Weekly PBIS Lottery (trucks)
American History Magazine
Nicky Take Home Folders for every child from PTA
National Geographic Magazine and Membership
Traveler Magazine
World Wildlife Magazine



Journals and Membership

Civil War
American History
Yankee
Traveler
National Wildlife Federation
American History





From the desk of Ms. Strever, Assistant Principal

As this is being written, autumn is officially 4 days away! Our year at Frenchtown has been moving at lightning speed. October holds the promise of pumpkins, cooler weather, and Halloween celebrations. Please make sure your child has a sweatshirt, sweater or jacket for recess, as the temperatures are so changeable.

My articles have been focusing on our Positive Behavioral Intervention Support (P.B.I.S.) program. This year, our building based team wanted to focus on improving the climate in the cafeteria- increasing safety, peer interactions, and a more quiet environment. We have developed an incentive plan for all classrooms and grades.

Classes or grade levels who have been following our TRACKS expectations in the cafeteria earn a check on a chart displayed in the cafeteria. When classes or grade levels earn five checks in a row, they have earned a special privilege for their positive efforts. The students worked together with their teachers to develop a list of possible privileges. We are happy to report that many classes have risen to the challenge, and chose their own class option to celebrate. We celebrated the following classes through September 19th:

All of grade K- stickers (twice)

Mrs. Mordecai grade 1- decorated VIP tables, and erasers

Mrs. Angon grade 2- Mix it up lunch with other grade 2 friends

Mrs. Pereira grade 2- Mix it up lunch with other grade 2 friends

Mrs. Makoski grade 3- Eat outside at decorated picnic tables

Mrs. Weinstein grade 4- Eat outside at decorated picnic tables

Ms. St John grade 4- Decorated VIP table and games

Mrs. Ferraro grade 5- Decorated VIP table and games

Mrs. Grunow grade 5- Mix it up lunch with other grade 5 friends

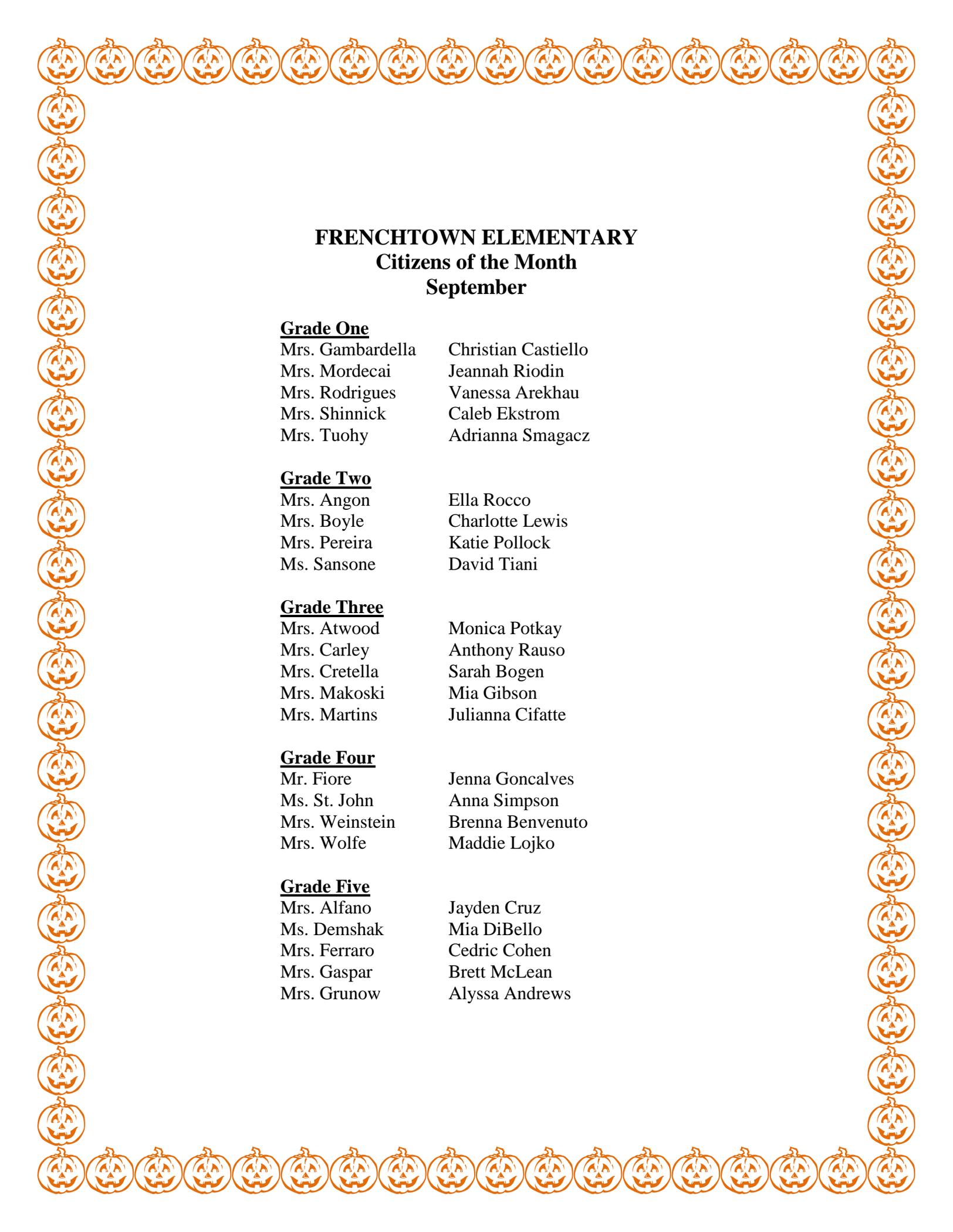
Ms. Demshak grade 5- Mix it up lunch with other grade 5 friends

We are pleased that the students are working so hard to make the cafeteria a calm, safe, pleasant environment for everyone. We look forward to even more celebrations in the months ahead.

Enjoy the crisp days of autumn and time with your family.

Sincerely,

Diane Strever



FRENCHTOWN ELEMENTARY
Citizens of the Month
September

Grade One

Mrs. Gambardella	Christian Castiello
Mrs. Mordecai	Jeannah Riodin
Mrs. Rodrigues	Vanessa Arekhau
Mrs. Shinnick	Caleb Ekstrom
Mrs. Tuohy	Adrianna Smagacz

Grade Two

Mrs. Angon	Ella Rocco
Mrs. Boyle	Charlotte Lewis
Mrs. Pereira	Katie Pollock
Ms. Sansone	David Tiani

Grade Three

Mrs. Atwood	Monica Potkay
Mrs. Carley	Anthony Rauso
Mrs. Cretella	Sarah Bogen
Mrs. Makoski	Mia Gibson
Mrs. Martins	Julianna Cifatte

Grade Four

Mr. Fiore	Jenna Goncalves
Ms. St. John	Anna Simpson
Mrs. Weinstein	Brenna Benvenuto
Mrs. Wolfe	Maddie Lojko

Grade Five

Mrs. Alfano	Jayden Cruz
Ms. Demshak	Mia DiBello
Mrs. Ferraro	Cedric Cohen
Mrs. Gaspar	Brett McLean
Mrs. Grunow	Alyssa Andrews



Frenchtown Reading Dept.

September/ October 2014

WELCOME BACK!!

THE FRENCHTOWN READING DEPARTMENT IS THRILLED TO WELCOME BACK ALL OF OUR RETURNING STUDENTS AS WELL AS OUR NEW FAMILIES! PLEASE KEEP A LOOK OUT IN THE MONTHLY WOLF TIMES FOR OUR NEWLETTER.

Reading Consultants:
 Nora Infante
 Jennifer Olimpieri
 Jennifer Cannon
 Joanne Kershaw

Reading Paraprofessional:
 Christine Joyce

Summer Reading

Hooray!

Congratulations to all the students who participated in the Governor's Summer Reading Challenge 2014!

Number of students who participated: 230

Total books read: 1, 843

Percentage of participating enrollments: 41%

Average number of books read per participating student: 8

WAY TO GO!!!!

FREE Calendar

Students in grades K-2 have received a reading calendar to fill out at home. Students are asked to read 20 nights out of the month and record it on the calendar. Calendars are sent home Oct. - Apr. Please be sure that your child's name and classroom are on the calendar when they return it.

Reading & Math Night!

We are hosting two reading nights in October that will explain to parents a variety of ways to support your readers at home and how we are implementing the CCSS (Common Core State Standards). The dates are Oct. 8th for grades 3-5 and Oct. 15th for grades K-2. We hope to see you there!! ☺ Keep a lookout for your invitations!

monday	tuesday	wednesday	thursday	friday
OCT		1 K-2 Free Calendar gets sent home	2	3
6	7	8 Gr. 3-5 Reading Night	9	10
13 No School Columbus Day	14	15 Gr. K-2 Reading Night	16	17
20	21	22	23	24
27	28	29	30	31 