

# Wolf Times

Volume 13, Issue 6

February , 2016



## From The Desk of Jacqueline Norcel...

Dear Frenchtown Families,

Our February theme at Frenchtown is “American Heroes.” Our theme will permit our teachers to investigate the lives, teachings, values, and principles of great Americans whose birthdays are celebrated in February – George Washington, Abraham Lincoln, John Glenn, Marian Anderson, and Thomas Edison. During February we also celebrate Black History Month. With our students, we will share the lives of Frederic Douglass, orator and writer; Elijah McCoy, inventor; Phillis Wheatley, poet; Benjamin Banneker, mathematician and scientist; Ralph Bunche, peacemaker; Thurgood Marshall, Supreme Court Justice; Guion Bluford, astronaut; and Barack Obama, 44<sup>th</sup> President of the United States. We will celebrate by telling our students about these and other contemporary Black Americans whose knowledge and skills benefited others.



At Frenchtown, we will all “Have a Heart,” Happy Valentines Day to someone. Valentine’s Day will be celebrated on Thursday, February 11, 2016. Celebrate Valentine's Day

by sending your friend, teacher, parent or someone a special card. Our school postal carriers are readying themselves for an abundance of valentines. The Fifth Grade Committee will be selling Valentine snap bracelets.

Besides making and writing valentines with your child, discuss people they admire and why they admire them. Ask them to write a sentence on each person’s outstanding qualities. This is an authentic way to utilize our T.R.A.C.K.S. Principles. Trust, respect, accountability, cooperation, kindness and safety.

Our Country of the month is Portugal. Chinese New Year will be celebrated on February 8. It is the Year of the Monkey.

The first American Mardi Gras was celebrated near modern-day New Orleans on March 3, 1699. It wasn’t until the mid-1800’s that official parade organizations started to form with the Mystick Krewe of Comus in 1856 and the Krewe of Rex in 1872. In order to organize and stage the enormous Mardi Gras carnival every year, many New Orleans families have belonged for generations to krewes, groups that create elaborate costumes and floats for the many Mardi Gras parades in the two weeks leading up to “Shrove Tuesday, Fat Tuesday or Pancake Day” on February 9. The tradition is still carried on in New Orleans today with many other krewes represented on floats in a myriad of parades. The official colors of Mardi Gras are purple, green and gold (representing justice, faith and power).

The Frenchtown staff prides itself on the warm, nurturing environment that we are able to provide to the children as they grow and learn. The focus of our work is the academic growth of your child; however, we also work on social and emotional issues. Like any school, Frenchtown does have discipline issues. As children grow, they need to learn the rules which govern our community and society. Children learn that they are to follow these rules. If they choose not to follow the rules, there are consequences for their inappropriate choices. Most of our classroom issues are minor in nature; children make mistakes, they learn from their mistakes, and they go on. **We do not notify parents of every little discipline issue and will, of course, notify you and ask for your assistance if a child is having an undue number of problems,**

**or if his/her actions are hurtful to another.** It is extremely rare for me to become involved in a classroom discipline issue. Supporting our classroom teacher with these issues are Mrs. Bree Prezioso, Ms. Giovanna Paredes, our School Psychologists; Mr. David Weitzman and Ms. Kathryn Sweeney, our Social Workers. For our SRP program, Jennifer Stewart is the SRP Chairperson. Leigh Westberg, Social Worker; Darsi Baer, Psychologist and our BCBA's help support student needs. Our primary goal is to sort out what happened, and to help the child understand his/her role in the problem and the solution.

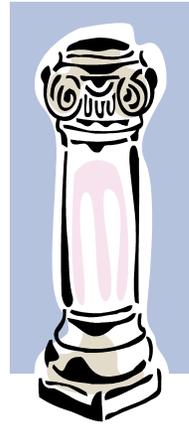
Children generally start their explanations of a situation by stating what someone else did. We try to help them examine what they did, and get them to understand that if they had done something differently, they might not have become involved in a problem. We ask our students to complete a think sheet appropriate to their age. Our PBIS behavior think sheets provide our children the opportunity to think and reflect on what they did and how they could have handled the problem in a positive, caring way.

You can use this list of skills to teach your child how to resolve normal conflict:

1. **Talk** about problems before they become conflicts. When little things are ignored, they can grow into major disputes.
2. **Listen** Children can never see another person's point of view if they do not listen to what that person has to say.
3. **Use "I-Messages"** Help your child(ren) learn to talk about his/her feelings, not the other person's mistakes. Instead of, "YOU always leave my bike out in the rain," your child could say, "I feel angry when you leave my bike out in the rain because it may rust. If you are going to use it, please put it away."
4. **Be willing to cooperate and compromise** If two people have a conflict, they both have a problem. To solve it, they will probably both have to make some changes.
5. **Talk to adults** Sometimes children think they have to solve all their problems themselves. A trusted adult – parent, teacher or counselor – can sometimes help children see solutions they had not thought of themselves.

6. **Practice** Just like learning to ride a bike or read a book, learning to solve conflicts peacefully takes practice. Help your child role-play different ways to resolve conflicts.

Please refer to our PBIS consequence list on our website and in your child's wolf folder.



Character Corner—  
Mr. Weitzman,

**Social Worker**

**T.R.A.C.K.S**

**Safety**

We will focus on "safety" for the month of February. Please wear pink on February 25<sup>th</sup> to culminate our month of study.

1. **Always check first** with a parent, guardian, or trusted adult before going anywhere, accepting anything, or getting into a car with anyone.
2. **Do not go out alone. Always take a friend** with when going places or playing outside.
3. **Tell a parent, guardian, or trusted adult** if you feel sad, scared, or confused.
4. There will **always be someone to help** you, and you have the right to be safe.



It's not too late to sign up for A+ Stop and Shop. We now have 332 families signed up. Our total to date is \$2642.87.

## Kindergarten News...

**Mrs. Bershefsky, Mrs. Buswell,  
Mrs. Capone, Mrs. Crawford**



As we start February off, there are many new and exciting happenings all around us. We are getting ready to celebrate Valentine's Day, Chinese New Year and

the 100<sup>th</sup> day of school! We can't believe that we are more than halfway into the school year! The children came back from vacation eager to learn new ideas and read many winter themed stories.

We continue to work on the letters, their sounds, and our high frequency words. Your help is essential for their success. At this time of the year it is so important to make these words part of your nightly routine. It is amazing to see how excited they are to read their little books and write during Writer's Workshop. We have been writing since the end of September and they are becoming confident little authors and illustrators. Please encourage your child to write at home. Have them sound out the words on their own and create a detailed illustration. It is important to have your little author write down the sounds that they hear when writing their words. We will continue to work on including uppercase letters at the beginning of our sentences, spaces between words and using proper punctuation at the end of our sentences. They are so proud of their work and love to share what they write.

We have begun our third unit in our Foundations program. We have covered all 26 lowercase and uppercase letters, their sounds, and their correct formations. We still continue to practice the sounds and I encourage you to practice them at home as well. We continue to focus our attention on blending cvc (consonant-vowel-consonant) words and dictation. Continue to practice the vowel sounds at home too! We have been practicing listening for different vowel sounds in words.

In math we have been focusing on counting to 50, number formation, comparing numbers using the vocabulary more and fewer and comparing the length and weight of different objects. We have been working on measuring many different objects using non-standard units of measurement. Please practice number formation at home and writing the

numbers 0-20 in sequence. This can be tricky for our little ones.

In social studies, we have been learning about the great lessons of Dr. Martin Luther King Jr. We have been discussing his bravery and leadership. We talk about his important message of love and compassion and how we can apply it in our kindergarten classroom and in our daily lives.

The little scientists have been exploring different shelters around the world, have discussed the winter season, and learned about hibernation, migration and adaptation. Science is definitely one of our favorite subjects and we really enjoy reading big books about our topics.

The children are working so hard and it shows in their work and in their growing confidence within themselves. They really take pride in their work and have matured a great deal since the beginning of the school year. Thank you for all of your continued support and we look forward to seeing the growth your child will make throughout the rest of the school year.

## Grade One News...

**Mrs. Gambardella, Mrs. Mordecai,  
Mrs. Rodrigues, Mrs. Shinnick**

We came back to school and started 2016 eager to continue our learning! February is a great time to reflect on our learning so far in first grade and continue to strengthen our reading, writing and math skills! Believe it or not, we are nearing the second half of first grade as we start to gear up and prepare with second grade in mind! Wow! We kicked our reader's workshop off in 2016 with a wonderful author, Ezra Jack Keats. We wrote stories about snow days and all the fun we have when it snows! We are learning to sort according to different attributes in Math. We are continuing our math fact practice with addition and subtraction story problems. We also learned how to take a survey and represent our data! As you can see, we have started 2016 with some wonderful learning and continue to make strides and gains in first grade!



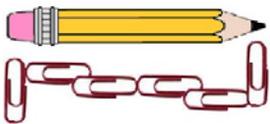
## Grade Two News ...

**Mrs. Angon, Mrs. Boyle/Ms. Grosso  
Mrs. Pereira, Ms. Sansone,  
Mrs. Tuohy**

Welcome to February! We hope you had a wonderful break!

In reading we are continuing to work on the strategy of WONDERING. The students practiced this skill by asking questions before, during and after reading a selection. The students also learned to determine whether the answers to their questions can be found in the text, or whether they will need to infer the answer from the text, their background knowledge (schema) or an outside source. We practiced this skill with both fiction and non-fiction books.

In social studies we finished up our unit on Our Country. This unit focused on things that bring our country together and identify us a nation. The lessons in this unit help students begin to understand that the American people share some common values, beliefs, and ways of honoring people and events from our history. The students learned about the symbols of our country, such as the Statue of Liberty, Mount Rushmore, and our flag. They worked hard on their research projects about various symbols.



In math we began a unit called "Measuring Length and Time." We began using a variety of nonstandard

units and indirect comparison to measure and compare the lengths of different items. The students discussed what happened when they measure with different units and then they shared strategies for measuring accurately. The students also developed strategies for finding the difference between measurements. We then moved onto standard measurement tools. They used rulers to measure familiar objects and various lengths. Students were introduced to centimeter and meters and found objects that were about equal to these units. Don't forget to practice math facts nightly!



## Grade Three News...

**Mrs. Atwood, Mrs. Cretella,  
Mrs. Makoski, Mrs. Martins**

We can't believe that it is February already! In reading, third grade continues to focus on close reading in fiction and non-fiction texts. Students continue to practice responding to questions with evidence from the passages they read. The children are also increasing their stamina during independent reading.

After several months of working on opinion writing, we are changing our focus to informational writing. We will be looking for interesting facts in a variety of texts. Transitional words and phrases will help our students organize their thoughts into well-formed paragraphs. In math, we are continuing the study of perimeter, area, and geometric shapes and moving into the study of division. Continue to remind your children to practice their addition, subtraction, and multiplication facts. This will help students master their multiplication products up to 100.

Our Basic Fact Drills will continue to assess mastery of multiplication facts. In science, classes are finishing their study on bones, joints, and muscles. We will also study the nervous system and learn how it controls everything in our bodies. Our human body is such an amazing "machine"!

In social studies, we have moved into our study of Native Americans. Students will learn how Native Americans used natural resources from their environment to serve their basic needs of food, clothing, and shelter.

As always, please remind your child to dress appropriately during the winter. Remember the thick winter coats, scarves, gloves, and hats. We also appreciate any tissues, since we tend to run low during the winter. We are also in need of plastic baggies in a variety of sizes from snack size to gallon. Thanks so much for your support!

## Grade Four News...

**Mrs. Carley, Mr. Fiore,  
Mrs. Grunow, Mrs. Weinstein,  
Mrs. Wolfe**

We have been lucky enough to enjoy many days of outdoor recess. Please be sure your child is

coming to school with a winter coat and dressed in the appropriate attire for our winter weather.

In reading, the students continue to “close” read text to assist them in focusing their attention on key concepts such as the author’s point of view and the theme of the story. Our focus in the month of February is to read historical fiction text to support how characters change throughout the story and to identify the problem and the importance of the setting. We have also concentrated on modeling open ended responses during whole class lessons. In writing, the students are beginning their unit on informational pieces. They are becoming experts on using Google Docs and Google Classroom to compose their pieces.

In math, students finished up exploring the unit on measurement and geometry. They developed geometric vocabulary by playing Guess My Rule with polygons. In this game the students had to sort a collection of plane shapes into categories based on the attributes of the shapes. Each student had the opportunity to form a rule based on geometric vocabulary. Our next unit of mathematical study is focusing on fractions. Throughout the month of February students will practice naming and writing fractions, estimating fractional amounts, exploring mixed numbers, naming and writing equivalent fractions, and ordering fractions on a number line. Our unit will continue with addition and subtraction of fractions. Mad Minute math exercises continue to keep us on our mathematical toes! Your child should be accessing “Xtra Math” or other math fact programs to strengthen their fact fluency.

Our state project is well underway and the students are becoming experts on the state they are researching. This project incorporates both in class instruction and a commitment to do independent research. They are gaining knowledge about the state they are researching by taking notes while reading texts and exploring websites. Your child should be working on this project at home according to their individual teacher’s assignments. Throughout February students will focus on one of the five themes of geography each week to learn about their state and guide them in their research. The state project is due on March 4th and we are looking forward to seeing their finished products.

The next unit of study in science, Electricity and Magnetism, is just underway. Students will be transferring their knowledge of atoms and their

electrically charged particles to learn how current electricity works and flows through wires to create electric energy. They will also be creating “closed circuits” (using wires and batteries) to make a light bulb light up.

Be sure to check in with your child on their school supplies. This is a good time to replenish glue sticks, pencil, erasers, markers, and crayons. As always, thank you for your continued support at home.

## **Grade Five News...**

**Mrs. Alfano, Mrs. Demshak,  
Mrs. Ferraro, Mrs. Gaspar**



As Albert Einstein said  
“Imagination is more important  
than knowledge, for imagination  
embraces the world.” It’s  
Invention Convention time!  
Hope your child enjoyed the

Take-Apart held on Thursday, January 14<sup>th</sup>. The Connecticut Invention Convention is the “longest continuously operating program for children inventors” in the nation and is now celebrating its 33rd year. Nearly 10,000 K-8 students are involved in the CIC school-based programs annually. You received the Invention Convention Timeline, Intent to Invent form, guidelines for inventors, and rubrics. Students compete at Frenchtown on Tuesday, March 29th and winners present their inventions at the state convention on April 30th. The goal is to give students an unforgettable experience in using knowledge and creativity to solve real-world problems in hope that they will use their skills to make a difference. Each student designs an invention, creates a display board demonstrating the invention process and the invention in use, documents what was done and how it was done in an inventor’s log, and then describes the invention and the inventing process during an interview process by judges. Judges may ask questions like: “What problem does your invention solve?” “Why did you decide on this invention?”, or “What was the biggest problem that you faced while working on your invention?” Remember it is all about problem solving and discovery. There are going to be problems that your child encounters while working on the invention but hopefully he/she perseveres. Check out the site [www.ctinventionconvention.org](http://www.ctinventionconvention.org) for more information.

What is STEM? You may be hearing the term STEM (Science – Technology – Engineering – Math) used more often now. The engineering design process is used to make new things. A problem is identified, a plan is developed, and a design is created but your child will soon discover the communication piece is just as valuable. Creation can be frustrating but it is sometimes from the struggle that we learn the most.

Common Core State Standards is another term you continue to hear. One of the objectives of Common Core is to increase questioning for greater participation, higher level thinking, and comprehension. Knowledge is acquired through involvement with content, active engagement, inquiry, problem solving, collaboration, argumentation and critiquing.

Reminder: We have no school Friday, February 12<sup>th</sup> or Monday, February 15<sup>th</sup>.

## Reflections – “Let Your Imagination Fly”

Town judges have just announced the Reflections winners! Congratulations to Frenchtown's 2015 Reflections Winners! Imaginations certainly did fly. First place entries/winners will now move on to the state competition! We look forward to celebrating with all participants at our Reflections Art Exhibition in the spring (more information to follow). Congratulations to all!

### **Visual Arts**

#### *Primary*

- 1 Oliver Lee
- 2 Maura Brunt
- 3 Cristian Martins

#### *Intermediate*

- 1 Ashley Russell
- 2 Olivia Rocco
- 3 Savanna DiJoseph

### **Dance**

#### *Primary*

- 1) Maura Brunt

#### *Intermediate*

- 1) Isabella Lee



### **Music Composition**

#### *Intermediate*

- 1) Aidan Brunt

### **Photography**

#### *Primary*

- 1) Maura Brunt

#### *Intermediate*

- 1) Johannes Rysse
- 2) Anna Geraghty
- 3) Aidan Brunt



### **Literature**

#### *Intermediate*

- 1) Johannes Rysse
- 2) Matthew Wich
- 3) Christopher Essing

Kindergarten Parent Orientation  
Thursday, March 31, 2016

### December Homework Winners

Maura Brunt	Grade 1
Luke Cretella	Grade 2
Amber Burany	Grade 4

### 100% Classroom Winners

Mrs. Gambardella	Grade 1
Mrs. Rodrigues	Grade 1
Mrs. Angon	Grade 2
Ms. Sansone	Grade 2
Mrs. Martins	Grade 3
Mrs. Wolfe	Grade 4

**Our latest Box Tops check was for \$2014!**

### New Hardcover Books For Library

Guinness World Book of Records 2016

Descendants: Matt's Spell

Doctor Who: Bad Kitty Goes to the Vet

### Gifts to School

Scholastic Books K – 5 and Library books ordered on January 6 for a total of \$690.

## Math News...

Mrs. Gidwani, Mrs. Zielinski

Happy New Year Frenchtown Mathematicians! As we begin 2016, it is an excellent time to set new goals and encourage students to do the same. A very attainable goal in mathematics is the achievement of math fact fluency. There are many websites and apps that can make this goal fun and interactive (go to [www.frenchtownelementary.com](http://www.frenchtownelementary.com) for our math site). If you prefer, flashcards are always an effective way to attain fact fluency. We hope you will partner with us to help make basic fact fluency an important learning goal for your child.

Each month we are highlighting a different Mathematical Practice Standard listed below:

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with Mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning

This month's focus standard is Mathematical Practice 3: Construct viable arguments and critique the reasoning of others. Mathematically proficient students understand and use stated assumptions, definitions, and previously established results in constructing arguments. They make conjectures and build a logical progression of statements to explore the truth of their conjectures. They justify their conclusions, communicate them to others, and respond to the arguments of others. Elementary students can construct arguments using concrete referents such as objects, drawings, diagrams, and actions. Such arguments can make sense and be correct, even though they are not generalized or made formal until later grades. **Students at all grades can listen or read the arguments of others, decide whether they make sense, and ask useful questions to clarify or improve the arguments.** Source: *Inside Mathematics*. The primary reason this practice is so important is its implications for the teaching learning process. In order for students to construct viable arguments,

they must be asked why or be expected to explain their thinking or be directed to convince the class. In this standard, students think: "I can explain my thinking and consider the response to the mathematical thinking of others."

When helping your child complete homework here are some great questions you can ask them to tap into this mathematical practice:

1. Why did you use a graph to solve it?
2. How did you get that equation?
3. How can you prove that your answer is correct?
4. What math language will help you prove your answer?
5. What example can prove or disprove your argument?

**\*\*GRADES 3, 4 and 5 Smarter Balanced Practice Tests are on-line. Just google search "SBAC practice tests" and click on the first link. Then scroll down the page and click on the green box that says Student Practice Test. Sign in as a guest and try the sample problems.**

**WANTED** – gently used and complete puzzles for ages 6+, 50 – 500 pieces. Must be in original box. Puzzle mats would also be welcome. Please bring to Frenchtown for Mrs. Rosa asap. These will be used for an afterschool activity in February.



Congratulations to our Dream, Reach, Succeed recipients for December and January. They joined Mrs. Norcel and Ms. Strever for a pizza luncheon on January 22<sup>nd</sup>. The students awarded are:

Ryan Banks, Brett Bochicchio, Brooke Fowler, Madison Kelly, Max Kimball, Isabella Mercado, Olivia Rocco, Hillary Sousa, and Mia Vega Garcia.



From the desk of Ms. Strever- Assistant Principal



It is hard to believe we are moving into February already! I have been focusing this year on those attributes featured in our Dream, Reach, Succeed program. This month the emphasis is on fostering a *sense of fun and excitement* about learning. The highlights of this article are from Parent Magazine.

**Read.** Reading to children helps encourage imagination, language, and an early love of learning. But not all children remain curious and inquisitive into adolescence. Studies have found that from third grade on, a child's enjoyment of learning drops. Younger children, on the other hand, learn for the sheer joy of it. Surround your child with books. Consistent access to books can increase a child's motivation to read. The most proficient readers tend to be kids whose homes are stocked with many different types of reading materials, such as newspapers, magazines, books, and encyclopedias. To foster your child's affection for reading, keep books within easy reach -- by the kitchen table, next to a bed, in a basket by the couch, and in the car. Set aside a special time to read together each day. Talk about the story and ask your child to predict what is going to happen next. Active participation boosts understanding and keeps reading fun.

**Play.** To captivate a young mind, let your child do what comes naturally: play. "It allows kids to experiment with everything from attitudes and ideas to shapes and colors -- all in the name of fun," says Richard Ryan, Ph.D., a psychology professor at the University of Rochester. All children start out with an instinct to explore and discover. Multipurpose toys like blocks, crayons, paints, dress-up clothes, stuffed animals, and action figures capitalize on that instinct. "The best learning toys are the ones that can be used in endless ways," says Lucy Calkins, Ph.D., a professor at Columbia University's Teachers College.

**Share Your Passion.** Talk to your child about interesting things you've learned, whether the subject is sports, science, art, music, or cooking. Explain in simple terms why you find it so interesting. Your kids will sense your fascination even if they can't fully understand the topic. And you'll be sending the message that learning doesn't end with childhood.

**Build on Your Child's Natural Interests.** If your goes through a dinosaur phase, visit a natural history museum, take out library books, or buy a model T-Rex that you can assemble together. Or maybe your child loves bugs, trains, or outer space. A University of Chicago study of exceptionally high-achieving athletes and artists found that the common denominator among these gifted individuals was their having parents who early on recognized the child's interest and provided as much support and encouragement as they could.

**Know When To Back Off.** Studies have found that families who have the most motivated children didn't micromanage or pressure their kids. "They aren't the type to jump in and say, "You're doing that wrong; let me do it for you." "Instead, they let their children figure things out for themselves, while still showing their support." By overcoming challenges on her own -- whether a jigsaw puzzle or a math problem -- your child gains a sense of competence, something that all enthusiastic learners share.

**Ask the Right Questions.** Your child probably fires dozens of questions at you every day. But turning things around and posing some to them can fuel their excitement for learning. When you ask about their day, be specific ("Did the guinea pig in your classroom have babies yet?") rather than too general ("How was school?"). "Every day talking is essential to learning," Dr. Calkins says. "Kids need to be able to take the moments of their lives and spin it into narratives if they're going to become capable readers and writers." If you don't know the answer, look it up. If your child is curious about something, explain it. If you don't have a clue, it's all right to say, "I don't know. Let's find out." Turn to a dictionary, an encyclopedia, or the Internet, and do some detective work together.

Enjoy a restful long weekend, and the joys of all of the February holidays!

Diane Strever

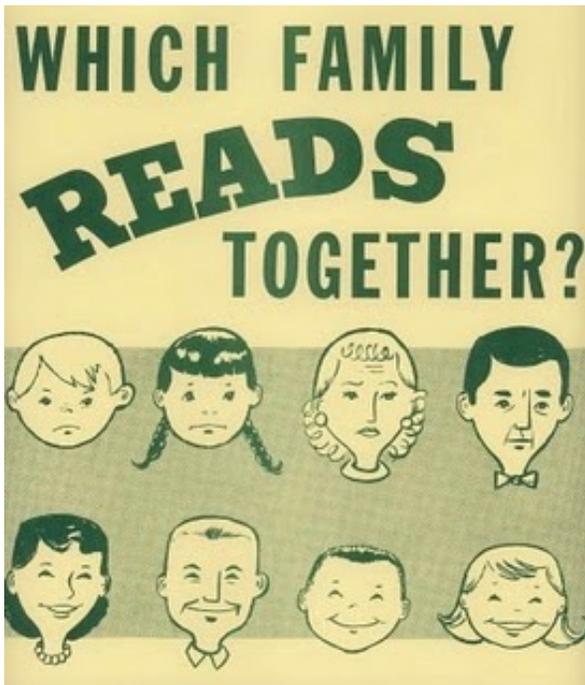


# FT Reading Department

February 2016

REMEMBER TO READ EVERY NIGHT WITH YOUR CHILD!

Your child will **love** that time with you.



## Reminder

Students in Grades K-2, please make sure you put your name and room number on your FREE calendar when you turn it into your teacher. Mrs. Joyce cannot give you credit if you do not do this!

Happy Valentine's Day!  
Happy President's Day!

This is a perfect month to take your child to the library to choose some biographies. A perfect genre for this month's curriculum! Students will be learning about presidents. Why not find out more about their favorite president by reading their life story?

Try the Who Was? and DK Biography series.

February 2016

monday	tuesday	wednesday	thursday	friday
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29				

**FRENCHTOWN ELEMENTARY**  
**Citizens of the Month**  
**January**

**Grade One**

Mrs. Gambardella	Evan Ambrosio
Mrs. Mordecai	Thomas Cinelli
Mrs. Rodrigues	Luca Bivona
Mrs. Shinnick	Connor Brill

**Grade Two**

Mrs. Angon	Dante Neri
Mrs. Boyle/Ms. Grosso	Vivien DeLoma
Mrs. Pereira	Heba Albezreh
Ms. Sansone	Luke Cretella
Mrs. Tuohy	Austin Bachelder

**Grade Three**

Mrs. Atwood	Charlotte Lewis
Mrs. Cretella	Ella Rocco
Mrs. Makoski	Olivia Gibson
Mrs. Martins	James Wegiel

**Grade Four**

Mrs. Carley	Michael Cross
Mr. Fiore	Mia Danis
Mrs. Grunow	Anna Geraghty
Mrs. Weinstein	Mollie Nicolson
Mrs. Wolfe	Gianna Zerella

**Grade Five**

Mrs. Alfano	Ashley Ho
Ms. Demshak	Scott Carravone
Mrs. Ferraro	Katie Russell
Mrs. Gaspar	Jeremy Ibaran