

# Wolf Times

Volume 13, Issue 3

October, 2015



## From the Desk of: Mrs. Jacqueline Norcel, Principal

During the month of October we will study Italy. If you have any photographs, flags, artifacts, souvenirs, native dress, music, etc. to lend us we would love to share them in our large display case in our front lobby and play the music during morning exercises and/or during lunch.

During October, the curriculum areas of social studies and science will afford the children an opportunity to investigate the lives, values, and principles of men and women who dared to chart new paths. Christopher Columbus, Henry Ford, Jonas Salk, Neil Armstrong, Pablo Picasso, Molly Pitcher, and Eleanor Roosevelt are among those who will be discussed.

Teachers also will be highlighting the curriculum areas of health and safety. Children will be discussing fire prevention, Halloween safety, nutritious foods and snacks, proper dress for fall weather, and the needs of a healthy body. Grades K – 2 will have a visit from the Trumbull Fire Department.

This month our Student Council has begun meeting as well as our Walking Club, Technology Club, Wellness and Multicultural Clubs.

It is important for both home and school to work together to build strong character in our children. Clearly, when it comes to character building, the family is the key. There is simply no

substitute for a mother and/or father, or guardian, who forms a loving and supportive circle around the child, providing loving guidance and defining for their child, both by what they say and how they live, standards of good conduct.

Schools have a strong supportive role to play in character and climate building. Schools must not only help children become literate and well informed, they must also help them develop the capacity to be responsible and demonstrate good problem solving skills in situations of ethical conflict. Schools can reinforce those universal values we all cherish and which we hope our children will demonstrate when we are not around. When they are on their own, we want them to demonstrate universal character traits in their daily lives. At Frenchtown, we continue to strengthen and support our PBIS T.R.A.C.K.S., a program to highlight and reinforce in our students.

**Responsibility, Caring, Respect, Accountability, Safety, Perseverance, Honesty, Trust, Kindness, Tolerance, Respect, Cooperation, and Initiative.** These character traits we believe will enable them to be successful in life.

This year the staff and PTA has again selected the attribute of “citizenship” as the character builder which we will focus on all year. One of the most important challenges parents face is to help our children develop “citizenship.” Here are a few simple ideas to start with:

1. Use the word citizenship with your child. This way your child will become familiar with the concept and will absorb the word into his or her vocabulary. Talk often about being a good citizen, using examples.
2. Tell your child that you want him or her to be a good citizen. You expect it. If you notice your child, yourself, or others being good citizens or poor citizens, point this out to your child. Talk about the consequences of the behavior, both positive and negative.
3. Be careful and conscious about setting a

good example by being a good citizen in everything you do and say. What you do and don't do sends a message to your child.

4. Provide opportunities for your child to participate in helping the community. You might join a one-day community work project or clean-up project. Perhaps your child can make a contribution to some kind of community cause, or, you can attend a community fundraiser together. Just make sure your child knows that the proceeds from the event will be used for a community project.

Here are some concepts about citizenship that the Frenchtown Staff will help your child understand. Good citizens:

- Do their share
- Help their communities
- Follow rules and laws
- Respect authority
- Take care of the environment
- Vote

Students recite the Pledge of Allegiance every day and they recite the Frenchtown School Pledge on Mondays and Fridays. These point out what we need to do for ourselves, state, country and community.



During the week of September 14<sup>th</sup> every child experienced civic lessons on the Constitution. September 17 was officially Constitution Day. During the

month of October we will continue our study on the character pillar of citizenship with an emphasis on Democracy Day. Please join us on October 20<sup>th</sup> at 9:00 a.m. when our 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades will interact with our elected officials and take part in a debate, and classes K – 5 will have a special visitor read a story about the election process.

Learning is a life-long process. Our school mission statement states that we want our students to be life-long learners. The business of education is learning and the school's job is to help students connect or apply that learning or knowledge to real life situations. For teachers to be effective educators, they need to be life-long learners. They need to continue extending and expanding their knowledge about the teaching process.

Teacher staff development is an important

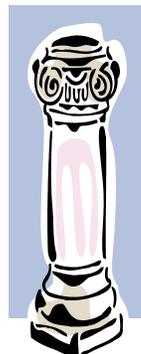
factor that contributes to the excellent reputation of our district's teaching staff. The Trumbull School District hires outstanding teachers and continues to provide training to assist them in continually upgrading their instructional strategies and teaching skills, as well as in implementing new curriculum mandated by state frameworks. The content of the staff development days comes from our school plan, our district's long-range curriculum plan, and the new common core state standards or (CCSS).

The purpose of our professional staff days is to provide teachers large, uninterrupted blocks of time for concentrated training to enhance their skills and effectiveness in the classroom. The days spent for staff development are rigorous in content and provide teachers with new skills and training to use in the classroom with students. They also have an opportunity to plan with their colleagues to implement new teaching strategies in their classrooms.

By challenging teachers to think critically about curriculum, to explore new teaching strategies, and to evaluate what works or doesn't work with children, we provide them the stimulation and encouragement to continue to excel as teachers.

Remember to check our website [www.frenchtownelementary.com](http://www.frenchtownelementary.com). Mrs. Lindsey Carley is continually updating the site. She would welcome any suggestions or ideas you might have on how to make our site even more user friendly and informative.

If you have any questions, please contact us at school. Call the office, 452-4227 and we'll get back to you.



Character Corner—  
Mr. Weitzman,  
Social Worker  
Respect

## Kindergarten News...

**Mrs. Bershefsky, Mrs. Buswell,  
Mrs. Capone, Mrs. Crawford**



Welcome to the Wonderful World of Kindergarten! It has been a great start to a new school year! The children are adjusting nicely

and are making many new friends. We have been working on creating a warm classroom environment. We have enjoyed reading many stories about kindergarten adventures and the importance of friendship. The children are working hard on following directions and are doing a great job learning the routines and expectations for our classrooms.

We began our Calendar Math to kick off the school year. We've learned new songs to help us remember the days of the week and the months of the year. We have been counting, keeping track of the days in school, learning all about shapes, discussing their attributes and have been exploring with our math manipulatives.

We have been busy working on alphabet activities and learning all about our letters, sounds and how to form the lowercase letters correctly. Please continue to reinforce these skills at home and remind your little ones that when writing our letters we always form them from top to bottom. The lowercase letters we have covered in our Foundations program so far are: t, b, f, m, n, i, and u. The children were so excited to meet and work with our classroom owls, Echo and Baby Echo. Our puppets will be helping us throughout the year to learn our letters and their sounds.

We are so excited to have started our little readers. The copies of the books we read in school have been coming home for your child to keep and practice their skills. The children love being detectives so have them go on a sight word hunt in the book. Your little one should be using their magic reading finger to help them track the print while they read. Let them read these stories to you many times. Remember to ask your child questions about the story to help build their comprehension. Practice reading and writing the sight words too and get creative and play some fun games to help them learn our trick words.

Thank you for coming to Back to School Night. It was wonderful to see so many families join us that evening. November conferences are just around the corner and we look forward to meeting with you to discuss your child and all the activities we have been doing so far. Thank you to all for donating supplies. We are extremely busy throughout the year so any donations of wipes, tissues, napkins, and paper towels are greatly appreciated. We are looking forward to a fabulous year together!

## Grade One News...

**Mrs. Gambardella, Mrs. Mordecai,  
Mrs. Rodrigues, Mrs. Shinnick,**

Frenchtown First Graders are fabulous! We have started the year off in a fantastic way. You can find any one of us looking sharp as we enter the building from our buses, using our walking feet to our classrooms and following our morning routines! We look so grown up and are taking our new responsibilities seriously. First grade classrooms our preparing and learning all the components of "Readers Workshop." If you speak to a Frenchtown first grader you might just hear them tell you all about their reading focus of the day, their response journals, book nooks, book boxes, and daily five. We are so cool taking our learning seriously.



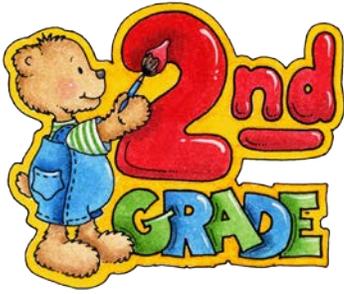
In math we explored and revisited number games from kindergarten as we check on skills that we have learned through district wide assessments. We are truly beginning to build a stronger number sense through all the games and activities in which we participate. Our "Math Workshop" time is filled with lots of math conversation and learning.

We really are off to a magical year. We are setting up our foundation to build strong learners! Frenchtown First Graders are the best!



## Grade Two News ...

**Mrs. Angon, Mrs. Boyle,  
Mrs. Pereira, Ms. Sansone  
Mrs. Tuohy**



The Second Grade teachers would like to welcome everyone back! It's been a great start to our new year. The students have adjusted well to their new classes and the

new routines that come with being a second grader. They especially love playing on the big playground at recess and having lockers!

We introduced our Reader's Workshop routine. Students have learned the "Five Finger Rule" to find a "Just Right" book for independent reading. As we build our reading community, students are taking responsibility for their learning and behavior, and developing the necessary skill of listening to one another. Each child will have their own book box, filled with "Just Right" books, so keep us in mind when you are cleaning out your bookshelves at home or when you see a great sale in your travels.

Math began with an overview of the many "tools" we will be using throughout the year. Some of the manipulatives we've used include cubes, pattern blocks, and money. Students have also learned some new math games: Plus 1 or 2 Bingo, and Collect 50 cents. The math games are an exciting and fun way to build important math skills. We have set up accounts for all the second graders to use [xtramath.org](http://xtramath.org). This a great site to practice math facts nightly and counts towards the BEAR math calendar!

We also began our Social Studies unit, "Knowing your Family." This unit focuses on the many contributions ancestors make to individuals and families. The kids were excited to learn what life was like for some people long ago.

We thank everyone who was able to attend Back to School Night. We appreciate all those who volunteered to help us make this year successful and for all supplies that were donated to our classrooms. Remember, if you hope to chaperone or volunteer in the classroom, you will need to fill out the "Volunteering Form" on the Trumbull

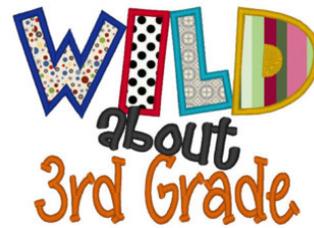
Public Schools website. We recommend you fill it out online to speed up the process. We are excited and look forward to a terrific year together!

## Grade Three News...

**Mrs. Atwood, Mrs. Cretella,  
Mrs. Makoski, Mrs. Martins**

Welcome back! It was great to see so many of the families at our Open House as well as at our Back to School Night. We are very excited about the wonderful year ahead.

In reading, the children have been learning the routines for finding "just right" books for Independent Daily Reading (IDR). They are building stamina to read with concentration for longer periods of time. They enjoy talking and writing about what they have read. In addition to our Making Meaning read alouds, we have also been working in our Ready Common Core books. There we practice reading skills and learn to use evidence from the text to support their answers. We are always trying to encourage our students to read more nonfiction in the classroom and at home. At



home try to encourage your child to choose nonfiction books or articles to read to support our nonfiction reading in the classroom. This would also fulfill a bingo square on our monthly

reading logs. Reading 20 minutes per night is a required homework assignment. Please make sure your child is filling in their bingo boards and a parent is initialing. The Reading Bingo logs are due each Friday.

Our math curriculum began with a review of addition and subtraction. Students are using a variety of strategies to show their thinking as they add and subtract. Many of our discussions include place value concepts. We are beginning our basic fact Mad Minutes, and the children are expected to complete 40 problems in two and a half minutes. Keep practicing those addition and subtraction facts at home regularly. We are beginning a very exciting unit on multiplication. The children enjoy looking for patterns, singing songs, coloring arrays, and playing games to help them learn the facts.

Science classes have been studying food chains and food webs and are starting to create EcoColumns. Social Studies classes have been focusing on ocean and river habitats and how the land is changed through erosion.

We are beginning to use a variety of technology both in the classroom and in the computer lab. We have 7 ChromeBooks in each classroom daily, and the children have learned how to use them. We are beginning to use MobyMax, an exciting and comprehensive internet program that helps the children practice reading, grammar, vocabulary, and math. Mrs. Norcel purchased a school license for us. The children can log in at home as well as at school to explore the lessons and earn badges, certificates, and time for games. If you haven't sent in headphones or earbuds yet, please send them in a plastic bag labeled with your child's name.

Your child brought home their first BEAR Math Calendar. Please keep the Reading Bingo and the BEAR Math in a prominent location so your child can access them and fill them in. Please review the spelling words each night with your child. This review will promote good study habits and your child will be confident on their weekly spelling test. Thank you as always for all your support and help!

## **Grade Four News...**

**Mrs. Carley, Mr. Fiore,  
Mrs. Grunow, Mrs. Weinstein,  
Mrs. Wolfe**



As the leaves begin to change color and the chill of autumn is in the air, we say good bye to the “beginning of the school year.” Classroom routines and expectations are well established, and fall baseline testing is

complete. Our trip to the BIG E was filled with memory making experiences of our region's colonial beginnings which will be referred to throughout social studies this year. Fourth grade continues to work hard to be ready to meet the challenges ahead.

In math class, the focus continues to be computational fluency. Students are working on strategies that will help them solve more challenging multiplication problems. One way they can do this is by breaking the multiplication problem apart into familiar parts that are easier to work with. For example, to solve  $16 \times 7$ , the students might break the problem into  $(8 \times 7) + (8 \times 7)$  to find the product or possibly  $(10 \times 7) + (6 \times 7)$ . Each class worked with array cards to break down the problems into smaller, more manageable components. The classes also took a closer look at the relationship between multiplication and division by solving story problems. Fluency of the basic multiplication facts is so important. Please continue to work with your child so that they know the facts “inside and out.” This will be a tremendous help as we move into more challenging curriculum.

In reading class, the students continued to focus on looking to non-fiction text features to help them understand what they have read. Reading for meaning is hard work, and the students are learning and practicing a variety of strategies to help them with this task. When you sign your child's reading log each night, ask him or her about the book they are reading. Asking “who, what, where and when” questions, is always a great place to start.

In science, students are learning about erosion, its causes, and the way it can change the landscape, even right here in Trumbull! This unit will culminate in a trip to the Connecticut Science Center in Hartford where students will work with center staff to put into practice what they have learned so far this year. Social Studies classes are learning about our government and the election process. Democracy Day is just around the corner, October 20 this year, and will be a wonderful opportunity for our students to see democracy in action. We are focusing on the local race for first selectman this year.

With so many exciting events and opportunities ahead of us, the fourth grade team looks forward to working with your children everyday to help make this year at Frenchtown their best one yet!



## Grade Five News...

Mrs. Alfano, Mrs. Demshak,  
Mrs. Ferraro, Mrs. Gaspar



Thank you to all who attended Back to School Night. We look forward to working in partnership with you to bring about the many successes we are confident your child will experience this year.

### Community Building:

As teachers, we strive to create engaging academics and a positive classroom community. Positive behavior is a requisite to school success and it can and must be taught, just as reading, writing, and arithmetic. The fifth grade team incorporates Responsive Classroom and PBIS to ensure a positive climate and improve student achievement.

Some essential elements of our approach are:

- Creation of rules that students agree upon and are invested in;
- Positive teacher language, reinforcing feedback, reminders, and redirections;
- Interactive Modeling, guided practice, frequent verbal connecting of behaviors with rules, and logical consequences;
- Class meetings, problem-solving conferences, and student-student conflict resolution.

Both Responsive Classroom and PBIS at their core believe in the use of respectful, non-punitive strategies for teaching students positive behaviors. We will be acknowledging group and individual students' positive behavior because it is vital to their development.

On Monday, September 21st we stopped work in the building at 12:00 p.m. for a brief remembrance and played "What A Wonderful World" to commemorate the International Day of Peace. Several activities were planned throughout the week culminating with a special ceremony on Friday, September 25<sup>th</sup> that honored our school's commitment to teaching students about peace. We commemorated the permanent installation of Frenchtown's newly acquired Peace Pole, Garden, and a Ben's Bell.

### Testing, Testing, Testing:

It may seem like this is all your child has been doing in September, but these baseline assessments are very important. These tests allow us to better understand and identify your child's strengths and weaknesses at the beginning of 5th grade. Please keep in mind that this is our starting point and will not be reflected in this trimester grading. Fountas and Pinnell Reading Assessments determine independent and instructional reading levels which take into account accuracy, fluency, reading rates, and comprehension. Degrees of Reading Power® (DRP) helps educators understand each student's reading comprehension level. OLSAT is designed to measure abstract thinking and reasoning ability, and was last given in 3rd grade. The test yields verbal and nonverbal scores, from which a total score is derived, called a School Ability Index (SAI). The kids enjoy this assessment, as there are many puzzles and patterns for them to decode. Students also took baseline assessments in mathematics for measuring abilities in number, operations, and algebraic thinking (NOAT), quantity, measurement, and data (QMD), geometry (G), and math facts.

### Spotlight on Reading:

We have launched our Readers' Workshop. We are establishing routines for our classroom reading community. Students learned how to choose their "just right" books, how to make text to self-connections, and some initial reading strategies. Reading for some students is like lifting weights. I may want to be physically fit and able to lift hand weights that weigh 8 or 10 lbs. easily but I am just not there yet. Right now I need to start out with a 3 or 5 lb. weight and be committed to practice a little each day. Certain exercises work certain muscle groups and in a similar way, certain strategies work to increase my reading comprehension, accuracy, or fluency. So I need to know what my focus is each day and choose the strategy that will target it. The ultimate goal of any reading curriculum is always the construction of meaning. In addition to obtaining information from the text, when students comprehend effectively they use an interactive process. Skills and application of strategies are essential for comprehending text. Strategic readers are also able to monitor their thinking while reading, adjust their reading to suit their purpose and the type of text they are reading. We appreciate your support monitoring your child's daily reading and comprehension.

**Mark Your Calendars:** Thursday, October 1st will be Fall Photos!

## Math News...

Mrs. Gidwani, Mrs. Zielinski



We hope everyone enjoyed a relaxing summer with their family and friends, while spending some time practicing their Math facts

too. We have had a fantastic beginning to our school year! Our students are adjusting to their new classroom routines and are ready to embark upon an exciting year of learning at Frenchtown. As you already know it takes a strong parent/teacher partnership to ensure your child have a successful school year. It is important to help our children get back into routines that will help support their learning both in and out of school. Our students are encouraged to practice their Math facts on a daily basis if possible. The goal is for our students to know fluently and with automaticity, the addition/subtraction facts by the end of 2nd grade, and the multiplication/division facts by the end of 3rd grade.

Beginning in October our students will begin our Monthly Bear Facts at-home practice program. Parents can log on to [www.frenchtownelementary.com](http://www.frenchtownelementary.com), and scroll down to the Math Bear icon. You can then click on the Math Resource page and can choose a variety of games and websites for Math links. Students will receive a monthly calendar to keep track of each day and activity your child does at home to practice his or her Math facts. Your child can play Math games, practice flash cards, do Math apps or write their Math facts. We suggest 5-10 minutes of practice at a time. Students must practice at least 20 days of the month. Parents or guardians must sign the completed monthly calendar and return at the end of each month for their prize.

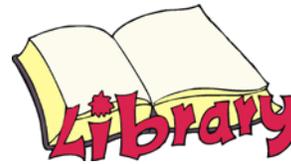
If our students practice every month from October through April they will receive a special prize and certificate at our Awards Assembly in June.

Mark your calendars for our MATH/READING parent nights. October 21st is for grades 3, 4 and 5 parents. October 22nd is for grades K, 1 and 2 parents. Bring your own laptop or tablet so we can share valuable math websites.

## From the Library...

Mrs. Bilangi

I am thrilled to start another year with our wonderful students. Last year in addition to the over 550 students that came for lessons each week, we circulated over 20,000 books!



I anticipate another busy year. I will continue the always popular fifth grade lunch time book club and the first book will be the

Nutmeg nominee " Liesl and Po" by Lauren Oliver. In addition to research projects and literature skills, each grade level will be learning the importance of

Internet Safety through the district approved curriculum. I have also rearranged some sections in the Media Center to make it easier for students to find their favorite books!

### October Gifts To School

Highlights

National Geographic Membership and Magazine  
National Museum of the American Indian

Membership

Highlight Pictures

Little Kids Magazine

Ranger Rick Jr.

Smithsonian Magazine –

2 copies

Prizes for Homework Raffle

1 gallon of blue paint to repaint our 5 Adirondack chairs



### Father's Club Gifts

3 Elmos

1 Movie camera

1 Digital camera



### PTA Gifts

Teacher web fees for staff

6 Fly Guy non-fiction readers

1 Science Voc Wild Weather Kit

### Small Group Reading Sets

The Princess in Black

Prehistoric Mammals

My Cuddly is Nutty – Puppy Pirates Stowaway

### Single Copies for School Libraries

Grace

Back to School Pak

Captain Underpants

Animal Records

Who Was Steve Irwin

Wimpy Kid (1 copy for all grades 3 – 5 classrooms)



## **From the Assistant Principal's Desk- Ms. Strever**

It's hard to believe we we've already been at Frenchtown for over a month; by now hopefully we are all in the routines at home and at school!

This year, I will be sharing opportunities for students to gain recognition at Frenchtown through a variety of programs. Each month, one of the opportunities will be discussed so you are aware of how your child can make a positive contribution to the Frenchtown community. All of these opportunities support our PBIS/ TRACKS characteristics. This month we will highlight the Dream, Reach, Succeed Program. When a person of any age has high aspirations, they are able to set goals for the future, and, more importantly, take steps in the present to reach those goals. When people have high aspirations, they take on new challenges, persevere through difficult tasks, and confidently take steps toward their future.



Our Dream, Reach, Succeed recognition program is open to students in grades K-5. This award is designed to recognize students who have gone above and beyond in one of eight areas which are listed below. Students are nominated by teachers or specialists; teachers are not required to just come up with a name. They are encouraged to determine if a child has truly gone above and beyond our normal expectations for students. **If a student has gotten the recognition in the past, they may not receive it again.**

Here are the Eight Conditions that Make a Difference:

- Belonging - Students who ensure that others feel welcome, valued and safe at school. They work toward building a positive school climate.
- Heroes - Students who are role models for others. Do they inspire others to excel? Do they listen to and value the ideas of others? Are they someone who can be turned to for help?
- Sense of Accomplishment - Students who try their best and are successful in ways that are not typically recognized. Does the student persevere?
- Fun and Excitement - Students who are engaged in learning and share their enthusiasm and energy with others.
- Curiosity and Creativity - Students who are inquisitive enough to ask "why?" and imaginative enough to ask "why not." Are they active learners who desire to explore unknown areas?
- Spirit of Adventure - Students who are willing to take a chance and push their boundaries to succeed. Do they take on positive challenges without the fear of failure?
- Leadership and Responsibility - Students who are not afraid to make decisions and accept responsibilities for their choices. Will he or she stand behind a choice and take ownership?
- Confidence to Take Action - Students who set goals and are taking the necessary steps to reach those goals, or who seize the moment and take positive actions for others.

Enjoy the colors and scents of this glorious autumn season!

Sincerely,

*Diane Strever*



# Frenchtown Reading Dept.

September/ October 2015

## WELCOME BACK!!

THE FRENCHTOWN READING DEPARTMENT IS THRILLED TO WELCOME BACK ALL OF OUR RETURNING STUDENTS AS WELL AS OUR NEW FAMILIES! PLEASE KEEP A LOOK OUT IN THE MONTHLY WOLF TIMES FOR OUR NEWLETTER.

Reading Consultants:  
Nora Infante  
Jennifer Olimpieri  
Jennifer Cannon

Reading Paraprofessional:  
Christine Joyce

## READ ALOUD DAY

This year's read aloud day will take place on Friday, October 23<sup>rd</sup>. Guest readers from the community will come in and read a book to each classroom across the district. This year's theme is America, the Early Years. Read aloud is supported by the Trumbull Rotary Club and is being coordinated by the Curriculum Department. We are looking forward to the wonderful titles that have been chosen for each grade level. Each class will get to keep the book that is read to the class.

## FREE Calendar

Students in grades K-2 have received a reading calendar to fill out at home. Students are asked to read 20 nights out of the month and record it on the calendar. Calendars are sent home Oct. - Apr. Please be sure that your child's name and classroom are on the calendar when they return it.

## Reading & Math Night!

We are hosting two reading nights in October that will explain to parents a variety of ways to support your readers at home and how we are implementing the CCSS (Common Core State Standards). The dates are Oct. 21st for grades 3-5 and Oct. 22nd for grades K-2. We hope to see you there!! ☺ Keep a lookout for your invitations!

monday	tuesday	wednesday	thursday	friday
<b>OCT</b>			<b>1</b> Free calendars are sent home	<b>2</b>
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>12</b> Columbus Day	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>19</b>	<b>20</b>	<b>21</b> Reading Night (3-5)	<b>22</b> Reading Night (K-2)	<b>23</b>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b> 

**FRENCHTOWN ELEMENTARY**  
**Citizens of the Month**  
**October**

**Grade One**

Mrs. Gambardella	Liam Smith
Mrs. Mordecai	William Kronick
Mrs. Rodrigues	Lillianna Bissonnette
Mrs. Shinnick	Leighann Matias

**Grade Two**

Mrs. Angon	Ryan Francoeur
Mrs. Boyle	Ella Simpson
Mrs. Pereira	Leenoy Sahar
Ms. Sansone	Ashley Carley
Mrs. Tuohy	Christopher Alfano

**Grade Three**

Mrs. Atwood	Mara Ashby
Mrs. Cretella	Sean Carravone
Mrs. Makoski	Libby Caron
Mrs. Martins	Caleigh Smith

**Grade Four**

Mrs. Carley	Charlie Krasinski
Mr. Fiore	Hayden Brill
Mrs. Grunow	Mason Fabrizio
Mrs. Weinstein	Sarah Gasparrini
Mrs. Wolfe	Jaden Buchetto

**Grade Five**

Mrs. Alfano	Madison Kelly
Ms. Demshak	Olivia Ray
Mrs. Ferraro	Jake Zawel
Mrs. Gaspar	William Genuario



## Peace Pole

This year brought a new and exciting addition to our school's focus on peace education.

Frenchtown will be sponsoring the installation of a Peace Pole to be proudly and prominently displayed near the front entrance of the school. It will be a reminder to all of our students and our community of the need to keep peace and kindness in our hearts, every day, of every year for the rest of our lives.

A Peace Pole is a handcrafted monument that proclaims our wishes, hopes, and dreams for a peaceful world. Peace Poles display our message of peace in many different languages. When placing a Peace Pole on our school ground we instantly link ourselves with people all over the world who wish, hope, and dream of peace. It was a gift from the fifth grade graduating class, Mrs. Norcel, Mrs. Wolfe, and Mr. Weitzman.

At Frenchtown we not only talk about peace but have, for years, taught the concepts of peace year round, have sponsored many activities in the classroom and school around the idea of peace. Most notably, we celebrated International Day of Peace this year with a school-wide opening of the Peace Garden. Everyone received a Peace Necklace to wear proudly. It was a great way to set a peaceful tone for the new school year.

At Frenchtown we speak, teach, and live the words of Theodore Roosevelt who said, "To educate a person in mind and not in morals is to create a menace to society," and of Emma Goldman who encourages us to remember that "No one has yet fully realized the wealthy of sympathy, kindness and generosity hidden in the soul of a child, and that the effort of every education should be to unlock that treasure." Finally, to heed the message of Mohandas Gandhi, who devoted his life to the idea that "If we are to teach peace, we must first begin with the children."

At Frenchtown we will continue to do our part to bring peace to our school, our community and our world.

